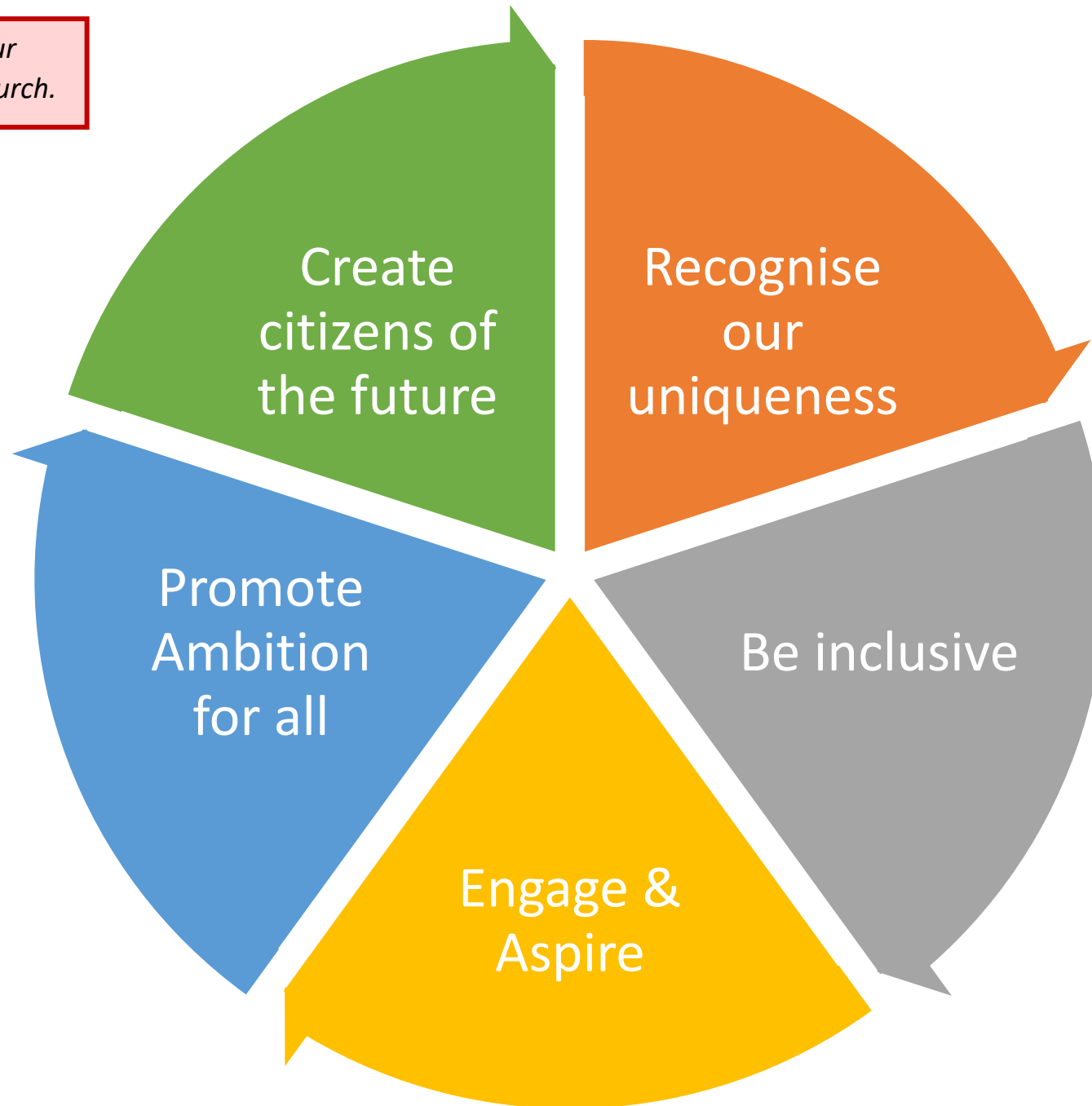


*Our intention for our curriculum at Castlechurch.*

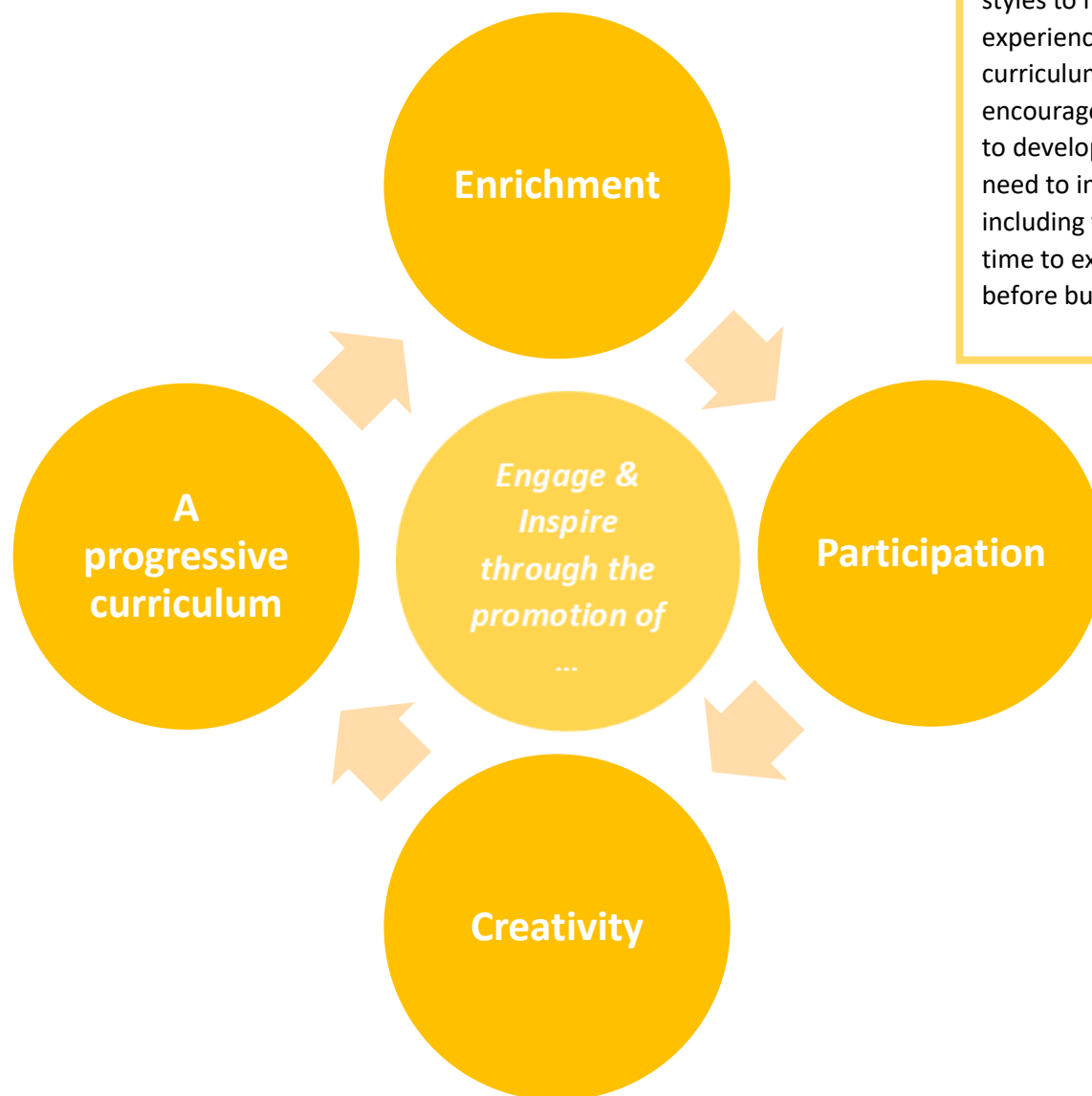




Castlechurch is the stable centre of the diverse community it serves. Generations of families have attended our school; this brings a unique history and identity to our stakeholders and us. Many of our families face challenging circumstances and Castlechurch promotes emotional literacy and through positivity, strong relationships and openness provides the emotional support needed for our pupils to be successful. We recognise the importance of excellent communication skills and language acquisition. We provide a language rich curriculum where words are explored, unravelled and up-levelled to ensure pupils have the skills to succeed. Castlechurch alumni enjoy returning the school to share their successes and experiences.



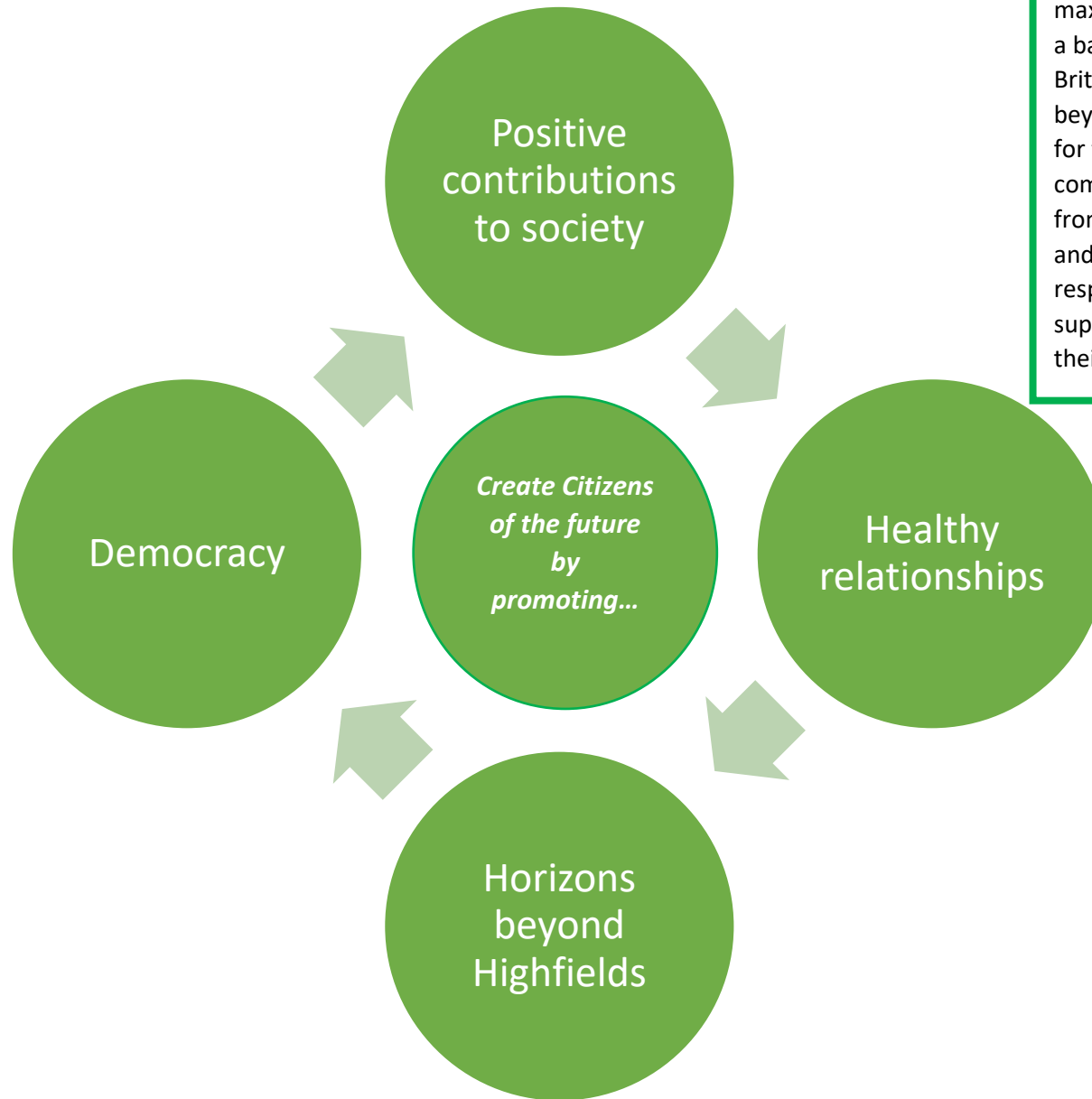
Our staff pride themselves on being reflective and evaluating their practice and provision provided for our pupils. They naturally make adaptations within lessons, to the planning and delivery of the curriculum to ensure all pupils can access the curriculum they deserve. Individualised provision is provided to ensure gaps are bridged and help to maximise progress. All pupils are encouraged to be responsible and actively involved in their learning and in the leadership and direction of school life. They know they have a voice in decision-making. Castlechurch acknowledges that all pupils are unique and celebrate a wide range of talents helping children to recognise their potential and be the best they can be.



At Castlechurch, we intend for all pupils to be active participants in their learning and use many creative teaching styles to maximise this. Enrichment opportunities and experiences are carefully planned to enhance our curriculum, ignite curiosity, maximise creativity and actively encourage further participation. Leaders have worked hard to develop a progressive curriculum that recognises the need to impart knowledge in an accessible manner, including via subject specific knowledge. The plan provides time to explore, embed, develop and apply new knowledge before building upon this in a logical and timely manner.



At Castlechurch, we recognise that our pupils are entitled to the very best education. Staff have high expectations for pupil participation, learning behaviours, independence and standards of achievement. Gains in these areas are celebrated regularly, promoting positivity and developing culture where children thrive to do their best. Our pupils are heavily involved in their assessment and staff take time to talk to the children about their strengths and next steps. Our classroom environments encourage independence, promote success and provide great examples of the learning processes taking place. High quality conversations ensure children are aware of their own learning behaviours and how to make improvements whatever their ability.



At Castlechurch, we aim to provide knowledge and experiences to broaden the understanding of our pupils. Our curriculum maximises on our rich local history, which then provides us with a base to undertake comparative studies of other areas of Britain, Europe and the wider world. This helps our children see beyond our local area, be more outward facing and aspirational for their future. We encourage children to contribute with our community. We work closely with key societies and charities from our local area in order to develop children's knowledge and experiences so they begin to understand their rights and responsibilities. Pupils independently seek out opportunities to support and give back to our community and involve others in their actions.